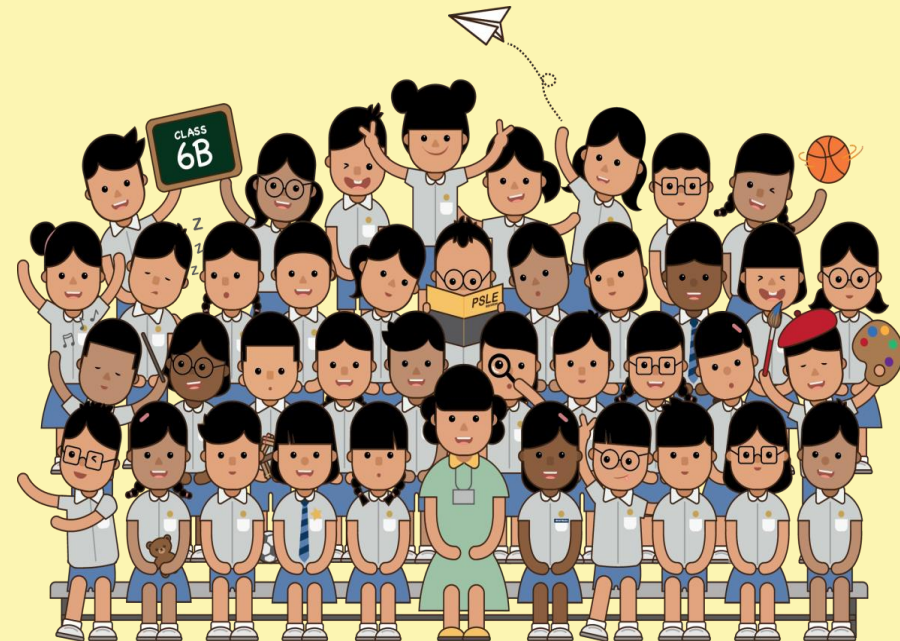


# UPDATES ON PSLE SCORING & S1 POSTING FROM 2021

## IT'S PART OF A BIGGER STORY



2019 BRIEFING FOR P4 PARENTS

# CONTENT

1. Overview
2. Updates on PSLE Scoring and S1 Posting from 2021
3. Subject-Based Banding (Primary)

For more details, please refer to

<https://www.moe.gov.sg/microsites/psle/PSLE%20Scoring/psle-scoring.html>

# OVERVIEW

## RE-CAP FROM 2016

- How PSLE Scoring Works
- How S1 Posting Works

## [New] 2019

### FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

- Presentation of results in Achievement Levels
- Scoring for Foundation Subjects
- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Indicative AL Cut-Off Points (COPs)

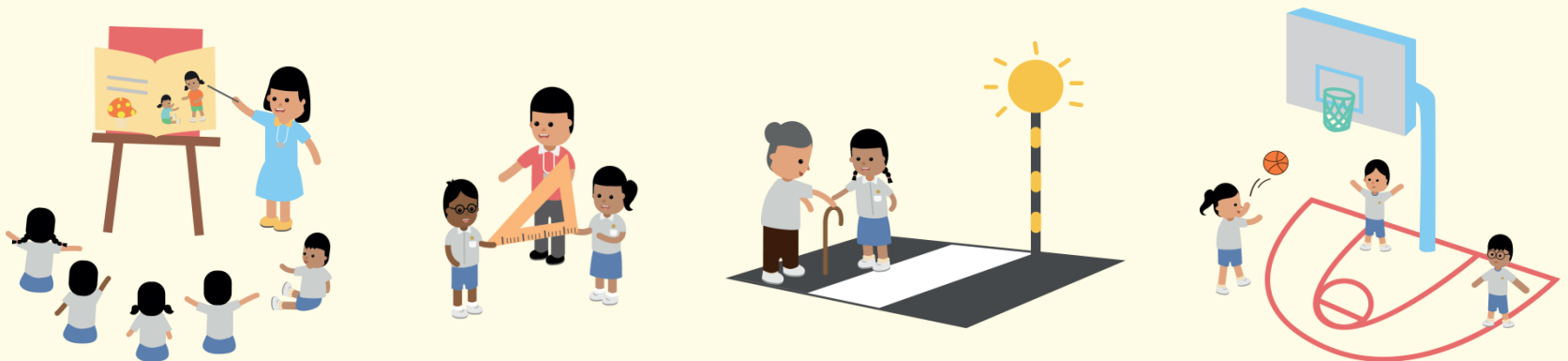


# THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Recap from 2016

# HOW PSLE SCORING WORKS



# FROM T-SCORE TO WIDER SCORING BANDS

## (a) Reduces fine differentiation of students

- Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.

## (b) Reflects a student's individual level of achievement

- Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

## 4 SUBJECT ALs WILL BE ADDED TO FORM THE PSLE SCORE

- The PSLE Score replaces the T-score aggregate.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

**PSLE SCORE: 8**

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

## IN SUMMARY...

### WHAT REMAINS

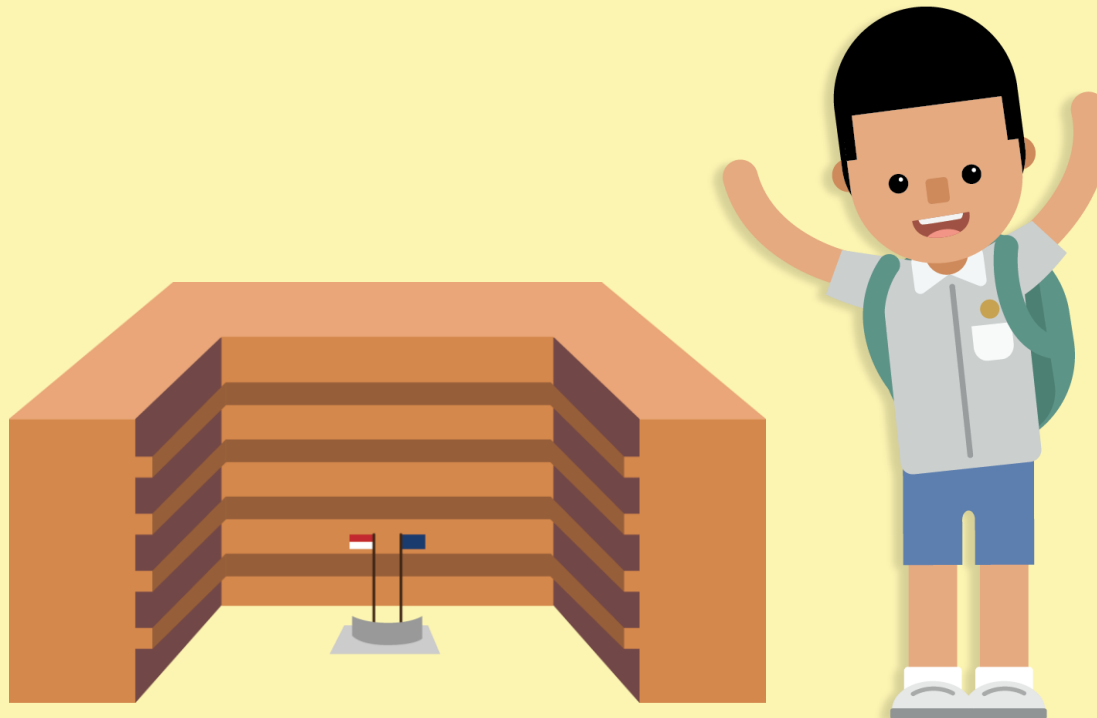
- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

### WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.



# HOW S1 POSTING WORKS



# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:

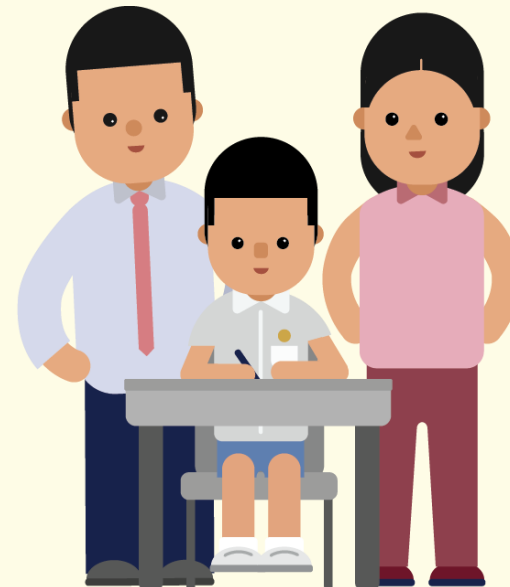
1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS **(NEW)**
3. COMPUTERISED BALLOTING



# CHOOSING SECONDARY SCHOOLS

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.

MOE SchoolFinder  
Tool



# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



## STUDENTS' HCL GRADES GIVE POSTING ADVANTAGE FOR SAP SCHOOLS







Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



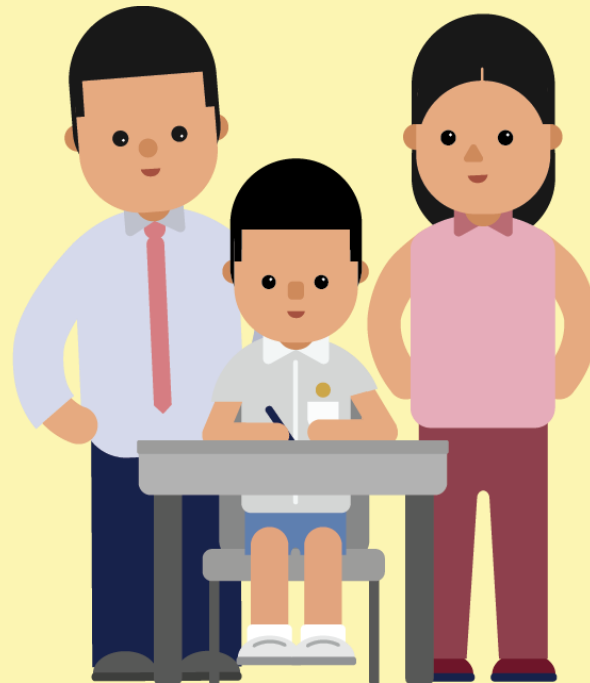
# THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
  - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

				<u>PSLE Score</u>
1st		7	NO HCL	7
2nd		8	DISTINCTION	8D
3rd		8	MERIT	8M
4th		8	PASS	8P
5th		8	NO HCL	8
6th		9	DISTINCTION	9D

## 2019 UPDATES:

**FAMILIARISING STUDENTS AND PARENTS  
WITH THE NEW SYSTEM AND GUIDING  
THEM IN MAKING SUBJECT CHOICES**



# PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS





# PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
  - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system

SUBJECT	TERM 3: WA		END OF YEAR EXAM		OVERALL	
	Mark	AL	Mark	AL	Mark	AL
ENGLISH	83	3	81	3	82	3
MATHEMATICS	65	5	67	5	67	5
SCIENCE	70	5	75	4	74	5
CHINESE	75	4	77	4	77	4
		<b>Grade</b>		<b>Grade</b>		<b>Grade</b>
SOCIAL STUDIES		-		-		A
ART		-		-		A
MUSIC		-		-		B
PHYSICAL EDUCATION		-		-		B

Update from "Grade" to "AL"

## OVERALL

Total Achievement Level (AL) Score : 17  
 Attendance : 95/95  
 Class for Next Year : P6-CH  
 Subject Combination for Next Year : 4S

New Field to compute "Total AL Score"

# SCORING FOR FOUNDATION LEVEL SUBJECTS



# FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

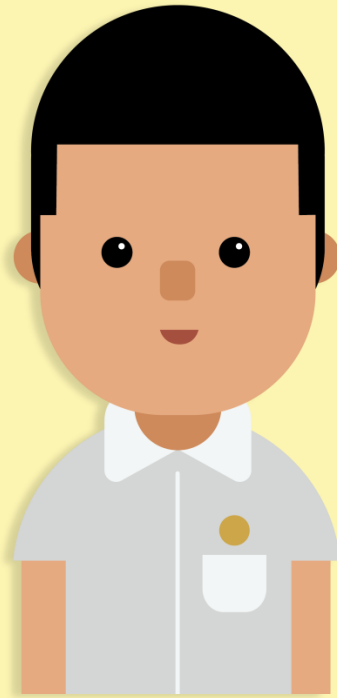
- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
<b>PSLE SCORE: 22</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

# ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.



# INDICATIVE AL CUT-OFF POINTS (COPs)



# INDICATIVE COPs

- To support parents and students in making informed secondary school choices, MOE will provide information on each school's indicative COP in AL terms in the first half of 2021.
- These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.
- This is sufficient time for the 2021 PSLE cohort to make their secondary school choices and choose to apply for DSA (Sec) if they wish.



In summary

# FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

2019

Primary 4

**Scoring for Foundation level subjects** – to guide students and parents on whether to take Foundation level subjects at PSLE

**Eligibility for Secondary School HMTL** – to guide students and parents on whether to take HMTL at PSLE

2020

Primary 5

**School Results in Achievement Levels (ALs)** – to familiarize students and parents to the new system

2021

Primary 6

**Release of Indicative AL COPs** – to guide students and parents in making school choices



# SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



# SUBJECT-BASED BANDING (PRIMARY)

- Subject-based Banding (Primary) provides greater flexibility for students by offering them the option of Standard and Foundation Subjects, depending on their strengths. This will allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.
- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

# **What Subject-Based Banding Means For Your Child**

- **Every child will be encouraged to do the subjects at the levels that best meet his/her abilities**
- **Started in 2008 with the P5 cohort**
- **Removal of streams in Primary 5 and 6**

# Why Introduce Subject-Based Banding?

- To provide more flexibility to students with strengths and abilities that vary across subjects
- To encourage greater interaction among students with different strengths

# How does Subject-Based Banding Work?

**At P4**

**School recommends a subject combination based on P4 examination results.  
Parents select preferred combination**



**At P5**

**Student takes subject combination chosen by parents**



# How does Subject-Based Banding Work?

## At P4

**School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.**

<b>If your child at the end of P4</b>	<b>Your child will be recommended to take</b>
<b>Passes all 4 subjects and performs very well in Mother Tongue Languages</b>	<b>4 standard subjects + Higher Mother Tongue Language</b>

# How does Subject-Based Banding Work?

## At P4

**School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.**

<b>If your child at the end of P4</b>	<b>Your child will be recommended to take</b>
<b>Passes all 4 subjects</b>	<b>4 standard subjects</b>

# How does Subject-Based Banding Work?

**At P4**

**School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.**

**If your child at the end of P4**

**Your child will be recommended to take**

**Passes 3 subjects**

**4 standard subjects**

# How does Subject-Based Banding Work?

## At P4

**School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.**

<b>If your child at the end of P4</b>	<b>Your child will be recommended to take</b>
<b>Passes 2 subjects or less</b>	<b>• 3 standard subjects + 1 other foundation subject; or</b>
	<b>• 2 standard subjects + 2 other foundation subjects;</b>
	<b>• 4 foundation subjects</b>

# P4 MT Progression to HMT

## • P5 MT

- Oral, Listening & Reading Comprehension skills
- Composition
- Language Use & Comprehension

## • P5 HMT

- Composition
- Written Comprehension paper

HMT pupils sit for  
Assessment Papers of 2  
Subjects –  
MT & HMT

# Does taking HMT help my child perform better in MT examinations?

- **MT & HMT are 2 separate subjects**
  - ❖ **Demands are different**
  - ❖ **HMT focuses on competency in writing skills**
  - ❖ **Examination formats are totally different**
  - ❖ **Example:**
    - **P5 MT Composition – Choice of picture composition and topic**
    - **P5 HMT Composition – Choice of topic & continuous writing**

# **Other Considerations for Taking HCL/HML**

- Stretching the students is important, but must not cause distress to students**
- Priority is still on regular curriculum**
- Other commitments are to be considered**
- Holistic education and overall well-being of the student must not be compromised**

# How does Subject-Based Banding Work?

**End of P5**

**Student takes a subject combination  
determined by the school**



**Students who do very well**



**Upgrade or continue with the same subject  
combination**



# How does Subject-Based Banding Work?

**End of P5**

**Student takes a subject combination  
determined by the school**



**Students who do not meet expectations**



**Switch some subjects to foundation level**

# How does Subject-Based Banding Work?

**End of P5**

**Student takes a subject combination  
determined by the school**

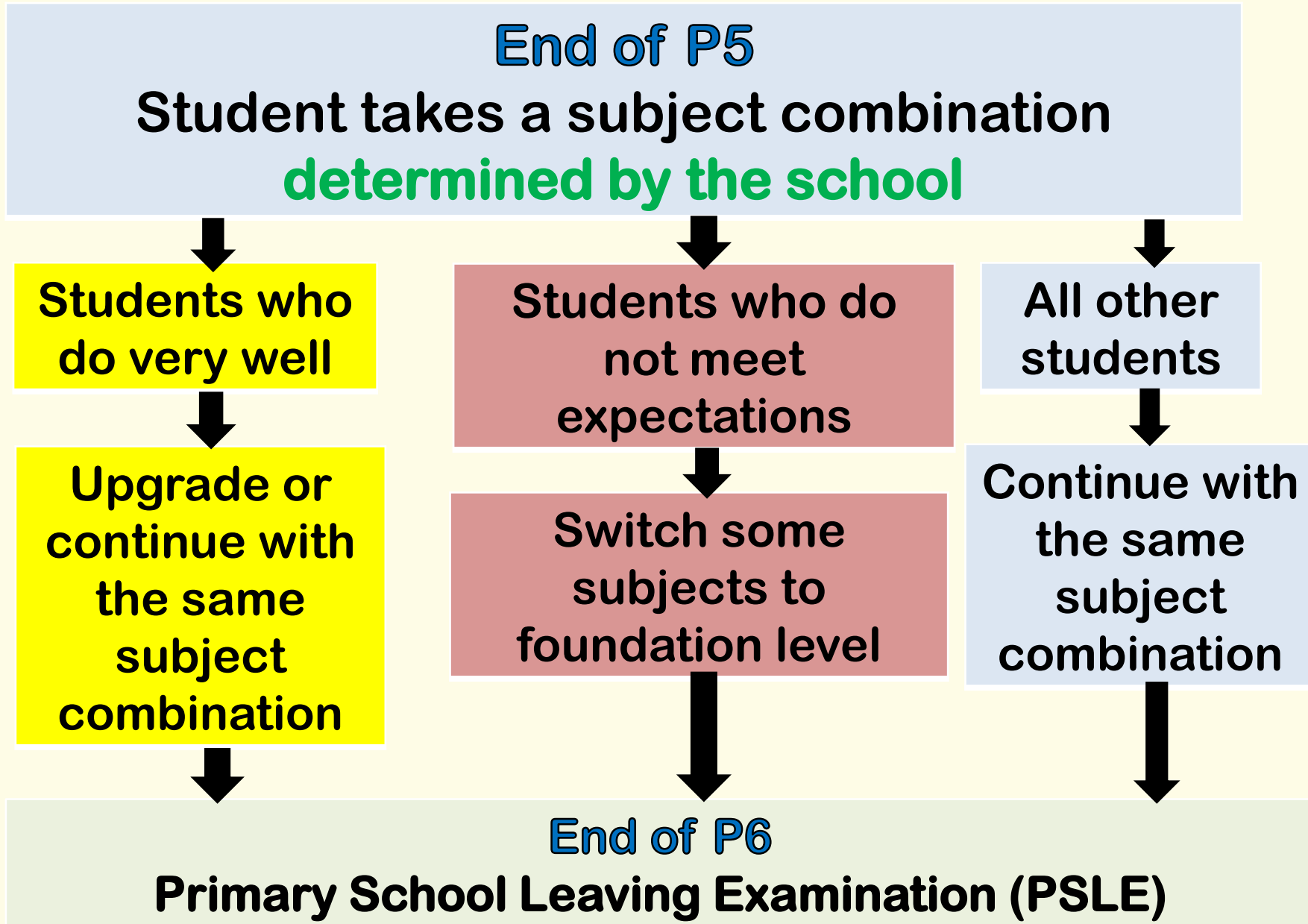


**All other students**



**Continue with the same subject  
combination**

# How does Subject-Based Banding Work?



# THANK YOU!

